### Wetland Invasive Species Trivia!



General Learning Outcomes GLOC: Essential Concepts

Specific Learning Outcomes SLO B3: Identify the factors that affect health and explain the relationships of personal habits,

lifestyle choices, and human health, both individual and social.

**SLO B5:** Identify and demonstrate actions that promote a sustainable environment, society, and economy, both locally and globally.

**SLO D2:** Recognize that the universe comprises systems and that complex interactions occur within and among these systems at many scales and intervals of time.

**SLO D3:** Understand the processes and conditions in which change, constancy, and equilibrium occur.

### Vocabulary

wetland, invasive species, native species, introduced species, ecosystem, equilibrium

### **Summary**

Students are introduced to wetlands, invasive species and their effects on the environment, economy and society through a trivia game. Through a series of questions, they will become familiar with these concepts.

### **Materials**

- Projector and computer to present slideshow
- Writing utensils

### **Procedure**

### Warm Up

Begin with the provided slideshow presentation, which is a trivia game that discusses the concepts of a wetlands, invasive species and their effects on the environment, economy and society.

### Activity

There are three rounds of trivia (10 questions each). The answers are on a slide at the end of the round. How you play the Trivia came is up to you.

There is supplemental information within the notes of the slideshow that you will help you explore each question (sometimes it is a website link with more information).

### Wrap Up

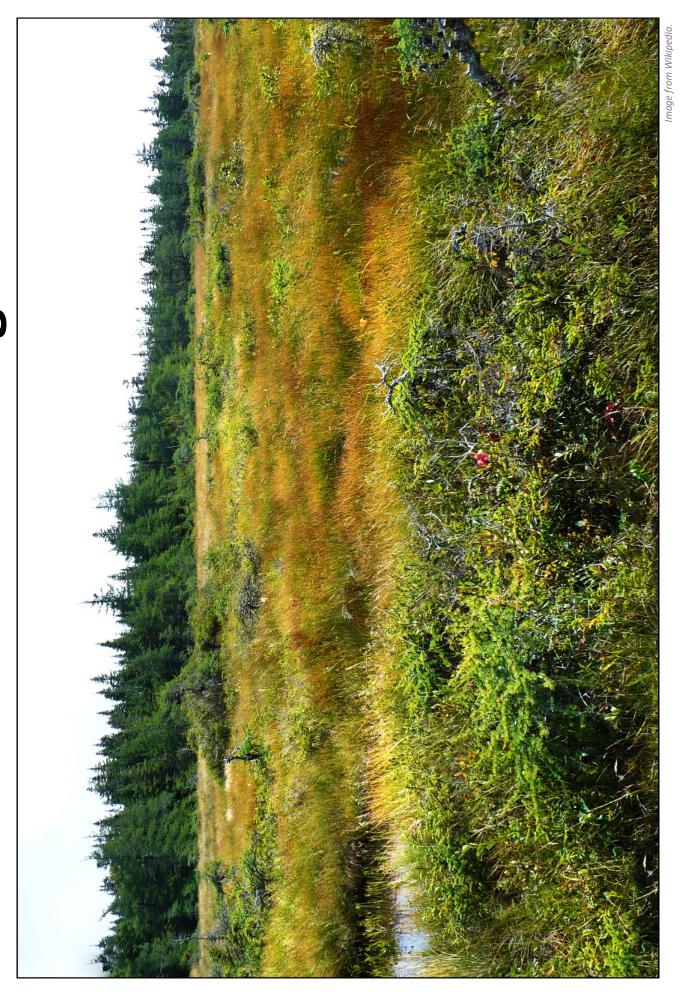
At the end of the three rounds of trivia, students should be familiar with many terms and concepts in the topic areas.

Conclude by explaining that as a class you will be visiting Oak Hammock Marsh Interpretive Centre, which is in a wetland, where you will be learning more about wetlands and invasive species.

A wetland is an area of land that holds shallow water, with a maximum depth of two metres. The water makes the soil very moist, so water-loving plants will grow in and around the wetland; this is why a wetland can not be deeper then two metres, because otherwise these kinds of plants drown and do not receive enough sunlight. The water moves slowly because there are so many plants that slow the flow, absorbing some of the water like a sponge and filtering it as it moves through.

**Invasive species** is an introduced species or organism that causes damage to biodiversity, agricultural production or human health. They have no natural enemies/predators and outcompete native species.

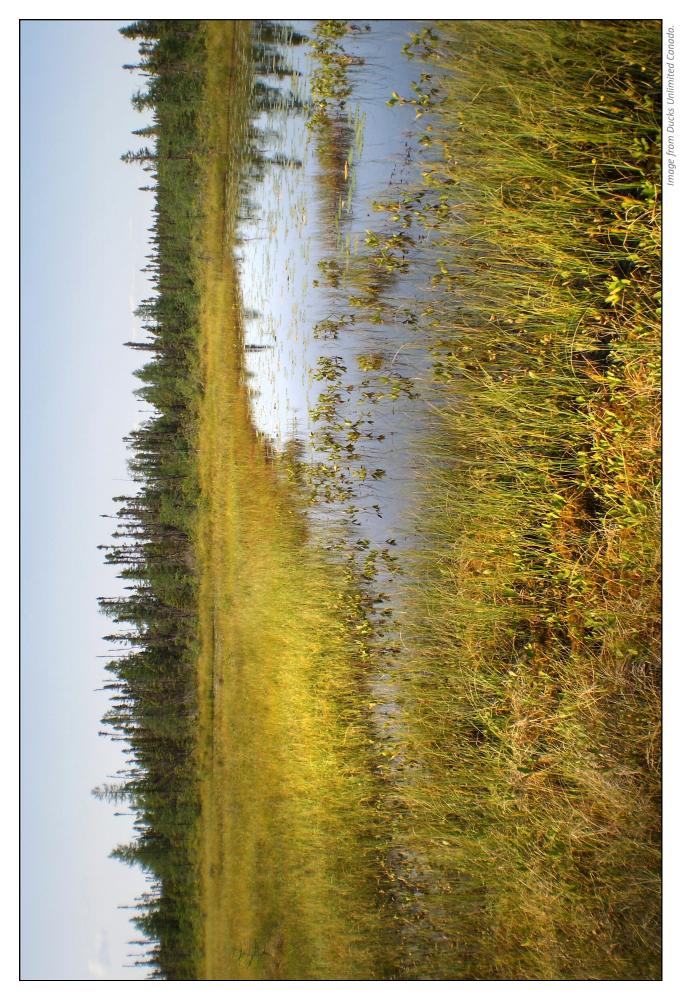
### Wetland—Bog



### **Key Characteristics of Bogs:**

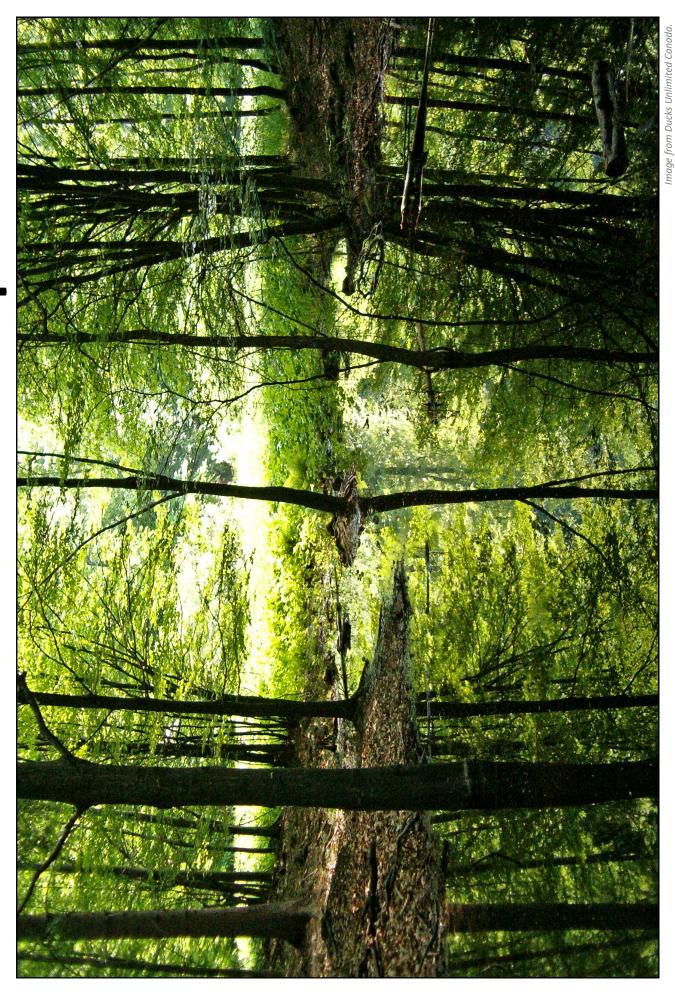
- Peat-covered (peat is a brown, soil-like substance made of decaying Sphagnum mosses)
- Isolated from ground water
- Rain-fed
- Low nutrients in the water and acidic
- Dominated by Sphagnum mosses with tree, shrub or treeless vegetation cover

### Wetland—Fen



### Key Characteristics of Fens:

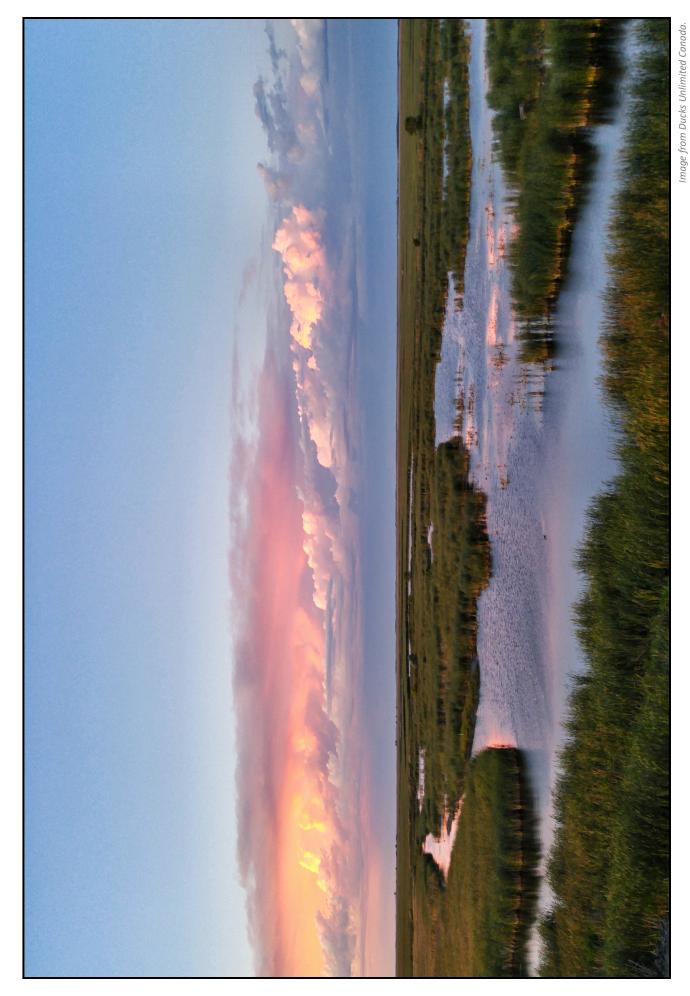
- Peat-covered (peat is a brown, soil-like substance made of decaying Sphagnum mosses)
- Exposed to ground water; water at surface is moving
- · Fed by rain, streams and groundwater
- More nutrients in the water than bogs and is less acidic
- Greater variety of plants than bogs: grass meadows, shrubs, and trees



### Key Characteristics of Swamps:

- Non-peat forming wetland
- Has flowing water; flooded for the majority of the growing season
- Waterlogged soil, often standing water
- Vegetation is dense, and can include coniferous or deciduous trees, or tall shrub thickets

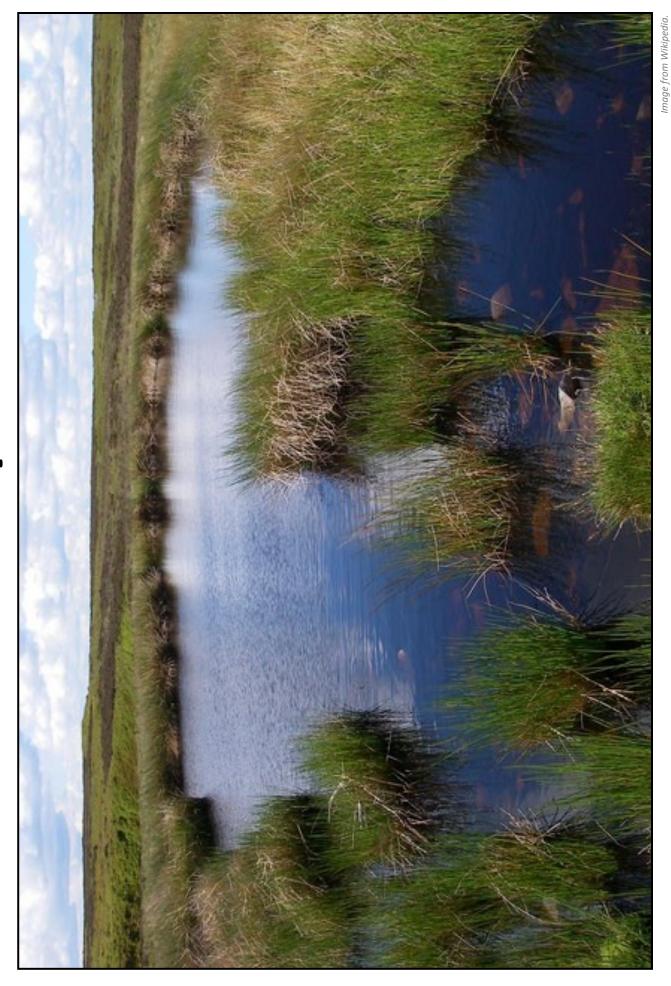
# Wetland—Freshwater Marsh



## Key Characteristics of Freshwater Marshes:

- Non-peat forming wetland
- Frequently or continually flooded with shallow, slow moving water
- Waterlogged soil that is oxygenated, which allows for plants to form roots
- Nutrient rich water offers greater plant diversity, such as cattails, reeds, rushes, or sedges
- No trees

## Shallow Open Water



## Key Characteristics of Shallow Open Water Wetlands:

- Locally known as ponds, sloughs and marshes
- Non-peat forming wetland
- Standing water, often a transition between lake and marsh
- Fewer emergent plants, but submersed plants may be present